Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bloque: \_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spanish Basic – Final Exam - Study Guide**

# 1. Topics covered Chapters 1-5:

* Greetings/Goodbyes, Introductions (yourself, someone else)
* Saying where you are from
* Telling the date, day, and time
* Giving your phone number and email address
* Using the verb ser correctly (soy, eres, es, somos, sois, son)
* Descriptions – describing people and things using adjectives (alto, rubio, delicioso, malo, etc)
* What you like and don’t like (me gusta, te gusta, etc)
* The verb *ser* (Yo soy, tú eres, etc)
* The verb *Tener* (Yo tengo, tú tienes, etc)
* Telling your age and birthday
* Agreement – checking to see if nouns/verbs/adjectives agree in gender and number
* Articles – The definite articles meaning “the” (el, la, los, las)
* The preposition “de” meaning “of/from” and the forms (de, del, de la, de los, de las)
* Activites to do, Places to go (run, draw, dance, sing, play, work, park, beach, pool, etc)
* -AR verb Conjugations
* The verbs: Querer (to want), Ir (to go), Jugar (to play)
* Gustar – to like
* The prepositions: con (with), conmigo (with me), contigo (with you), a (to), al (to the)
* Weather and Time words
* School supplies, Classes/courses, Places to go at school
* Coming/going/leaving school at certain times
* -ER/-IR/-AR verbs and how to conjugate them (study your endings on the gold paper!)
* Verbs that are irregular in the *yo* form (pongo, salgo, hago, tengo, vengo, sé, veo, etc)
* Family members and house vocabulary
* Stem-changing and irregular verbs (duermo, puedo, etc)
* The verb estar (estoy, estás, está, estamos, estáis, están)

# 2. Study Guide Questions:

**Questions to study for speaking and writing**. Use the blanks to fill what you would answer in Spanish.

1. ¿Cómo te llamas? – What is your name? - *Me llamo \_\_\_\_\_\_\_\_\_\_\_.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿De dónde eres? – Where are you from? - *Soy de \_\_\_\_\_\_\_\_\_\_\_\_.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Cómo eres? – What are you like? (Describe yourself) – *Yo soy \_\_\_\_\_\_\_\_\_\_.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Eres alto(a) o bajo(a)? – Are you tall or short? – *Yo soy \_\_\_\_\_\_\_\_\_\_.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Eres rubio(a), moreno(a) o pelirrojo(a)? – Are you blonde, brunette, or red-haired? – *Yo soy \_\_\_\_\_\_.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Qué necesitas para el colegio? (4 items) - What do you need for school? *Necesito \_\_\_\_\_\_\_.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Qué clases tienes? (4 classes) – What classes do you have? – *Yo tengo \_\_\_\_\_\_\_\_ (classes).*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Después de la escuela, ¿vas al concierto o al estadio? After school, do you go to the concert or studium? – *Yo voy al \_\_\_\_\_\_\_\_*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Este fin de semana, ¿vas al partido? – This weekend are you going to the game? – *Sí, yo voy \_\_\_\_\_\_\_\_\_\_\_.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Quiénes son las personas en tu familia? – Who are your family members? – *Son \_\_\_\_\_\_\_\_\_.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Dónde vives, en la ciudad o el pueblo? – Where do you live, in the city or town? – *Vivo en \_\_\_\_\_.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Dónde comes en tu casa? – Where do you eat at home? – *Yo como en \_\_\_\_\_\_\_\_.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Dónde miras televisión en tu casa? – Where do watch TV at home? – *Yo miro televisión en \_\_\_\_\_\_\_\_\_.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Cómo es tu casa, es grande o pequeña? – What is your house like, is it big or small? – *Mi casa es \_\_\_\_\_.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**------- Extra Writing Prep Questions:**

1. ¿Qué tiempo hace? – What is the weather? – *Hace \_\_\_\_\_\_\_\_\_.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Qué haces en las clases? – What do you do in your classes? – *Yo \_\_\_\_\_\_\_\_\_ (verbs).*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Qué actividades haces? – What activities do you do? – *Yo \_\_\_\_\_\_\_\_\_ (verbs).*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Qué te gusta hacer? – What do you like to do? – *Me gusta \_\_\_\_\_\_\_\_\_ (verbs).*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Qué quehaceres tienes que hacer? – What chores do you have to do? – *Tengo que \_\_\_\_\_\_\_\_\_.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Adónde vas después de las clases? – Where do you go after school? – *Yo voy a \_\_\_\_\_\_\_\_\_.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Qué te gusta comer? – What do you like to eat? – *Me gusta comer \_\_\_\_\_\_\_\_\_.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Qué cosas hay en tu casa? – What things are in your house? – *Hay \_\_\_\_\_\_\_\_\_ (car, plants, sofa, books, pets, etc.).*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Cómo es tu mejor amigo? – What is your best friend like? – *Mi mejor amigo es \_\_\_\_\_\_\_\_\_.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Cuál es la fecha de hoy? – What is the date today? – *Hoy es el \_\_\_ de \_\_\_\_\_.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Cuándo es tu cumpleaños? – When is your birthday? – *Mi cumpleaños es el \_\_\_ de \_\_\_\_\_\_.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How do you say hello? How do you say goodbye, I have to go?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# 3. Parts of the Test:

**Speaking Test:** 25%

For the speaking test you will be asked questions in **Spanish** and need to answer in complete sentences in **Spanish**. You will be graded on the speaking rubric.

**Writing Test: 25%**

For the writing test, you will need to respond in Spanish to a given prompt. You may be asked to write an essay, write a short story, write a letter, create a written conversation, or provide another similar type of written piece. You will be graded on the writing rubric. The topics will follow the chapter topics and will be similar to the speaking.

**Listening Test: 25%**

For the listening test, you will hear various styles of listening samples in Spanish related to the vocabulary and grammar from this unit. These samples can range from conversations, sentences, and monologues to matching information to a picture. Then you will have to answer comprehension questions about what you heard. These questions may be true or false statements, fill-in-the-blank statements, short answer questions, or multiple-choice questions. The listening sections will be similar to what we have practiced in class.

**Reading Test: 25%**

For the reading test, you will have to read various styles of reading samples in Spanish related to the vocabulary and grammar from this unit. These samples can range from written conversations, sentences, and paragraphs to short stories. Then you will have to answer comprehension questions about what you heard. These questions may be true or false statements, fill-in-the-blank statements, short answer questions, or multiple-choice questions. The reading sections will be similar to what we have practiced in class and/or to the readings found in the book and workbook.

# 4. Grammar Review:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| * **-AR Verbs:**

|  |  |  |
| --- | --- | --- |
| Yo **-o** | Nosotros(as) **-amos** |  |
| Tú **-as** | Vosotros(as) **–áis** |  |
| Él/ella/Ud. **-a** | Ellos/ellas/Uds. **-an** |  |

* **-ER Verbs:**

|  |  |  |
| --- | --- | --- |
| Yo **-o** | Nosotros(as) **-emos** |  |
| Tú **-es** | Vosotros(as) **–éis** |  |
| Él/ella/Ud. **-e** | Ellos/ellas/Uds. **-en** |  |

* **-IR Verbs:**

|  |  |
| --- | --- |
| Yo **-o** | Nosotros(as) **-imos** |
| Tú **-es** | Vosotros(as) **–ís** |
| Él/ella/Ud. **-e** | Ellos/ellas/Uds. **-en** |

* **Ser:**
	+ Ser means to be. Use ser to identify a person or say where he or she is from. Use ser to describe what someone is like.

|  |  |  |
| --- | --- | --- |
| Yo **soy – I am** | Nosotros **somos – We are** |  |
| Tú **eres – You are** | Vosotros **sois – You all are** |  |
| Usted **es – You are**Él/ella **es – He/she is** | Uds. **son – You all are**Ellos/ellas **son – They are** |  |

 | * **Ir – To go:**

|  |  |  |
| --- | --- | --- |
| Yo **voy** | Nosotros(as) **vamos** |  |
| Tú **vas** | Vosotros(as) **vais** |  |
| Él/ella/Ud. **va** | Ellos/ellas/Uds. **van** |  |

* **Querer – to want:**

|  |  |
| --- | --- |
| Yo **quiero** | Nosotros(as) **queremos** |
| Tú **quieres** | Vosotros(as) **queréis** |
| Él/ella **quiere** | Ellos/ellas/Uds. **quieren** |

* **Tener – To have:**

Tener \_\_\_\_ años = To be \_\_\_ years old.Tener que + infinitive = to have to do something

|  |  |  |
| --- | --- | --- |
| Yo **tengo** | Nosotros(as) **tenemos** |  |
| Tú **tienes** | Vosotros(as) **tenéis** |  |
| Él/ella **tiene** | Ellos/ellas **tienen** |  |

* **Estar:**
	+ Estar means to be. Use it for how you feel or where you are located.

|  |  |  |
| --- | --- | --- |
| Yo **estoy** | Nosotros(as) **estamos** |  |
| Tú **estás** | Vosotros(as) **estáis** |  |
| Él/ella/Ud. **Está** | Ellos/ellas/Uds. **están** |  |

 |

* **Forms of Gustar:**
	+ Use gustar to talk about what things people like. Remember use gusta if the item is singular. Use gustan if the item is plural.

|  |  |
| --- | --- |
| * + - A mí me gusta(n) – I like
		- A ti te gusta(n) – You like
		- A usted le gusta(n) – You (formal) like
		- A él, ella le gusta(n) – He/she likes
 | * + - A nosotros(as) nos gusta(n) – We like
		- A vosotros(as) os gusta(n) – You all like
		- A ustedes les gusta(n) – You all like
		- A ellos(as) les gusta(n) – They like
 |

* **-Go verbs: Irregular Yo Verbs:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Hacer (to do/make)** | Yo hago | Tú haces |  | **Ver (to see)** | Yo veo | Tú ves |
| **Poner (to put)** | Yo pongo | Tú pones |  | **Saber (to know facts)** | Yo sé | Tú sabes |
| **Traer (to bring)** | Yo traigo | Tú traes |  |  |  |  |
| **Venir (to come)** | Yo vengo | Tú vienes |  |  |  |  |
| **Salir (to leave)** | Yo salgo | Tú sales |  |  |  |  |
| **Tener (to have)** | Yo tengo | Tú tienes |  |  |  |  |

**4. Topics covered on Final:**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Chapter** | **Page Number** |
| Introductions/Names | 1 | 6, 8, 10-11 |
| Subjects and Verbs | 1 | 12, 14 |
| Numbers | 1 | 18-19 |
| Time/Dates | 1 | 20-21 |
| Alphabet/Spelling/Email | 1 | 22-23 |
| The verb SER | 1 | 24 |
| **Ch. 1 GRAMMAR** | **1** | **38** |
| **Ch. 1 VOCABULARY** | **1** | **39** |
| Describing people/adjectives | 2 | 48-49 |
| Age | 2 | 52 |
| Agreement | 2 | 54, 56 |
| Making Questions | 2 | 58 |
| Likes/Dislikes | 2 | 62-63 |
| Describing things | 2 | 66 |
| Plural/Definite articles | 2 | 68 |
| De, del, de la, de los, de las | 2 | 72 |
| **Ch. 2 GRAMMAR** | **2** | **84** |
| **Ch. 2 VOCABULARY** | **2** | **85** |
| Activities to do and games | 3 | 94-95 |
| Gustar with infinitives | 3 | 100 |
| Pronouns, Verb *Querer* | 3 | 102, 104 |
| Other activities on the weekend | 3 | 108-109 |
| -AR verbs | 3 | 114 |
| The verbs *ir* and *jugar* | 3 | 116 |
| Weather | 3 | 118 |
| **Ch. 3 Grammar** | **3** | **130** |
| **Ch. 3 Vocabulary** | **3** | **131** |
| School supplies and classes | 4 | 140-141 |
| Un, una, mucho, poco, ¿cuánto? | 4 | 146 |
| The verb *tener and venir* | 4 | 148, 150 |
| School activities | 4 | 154-155 |
| *Ir*  with infinitives | 4 | 160 |
| -er and –ir verbs | 4 | 162 |
| Irregular yo form verbs | 4 | 164 |
| **Ch. 4 Grammar** | **4** | **176** |
| **Ch. 4 Vocabulary** | **4** | **177** |
| Family vocabulary | 5 | 186-187 |
| Possessive adjectives | 5 | 192 |
| Stem-changing verbs | 5 | 196 |
| House vocabulary | 5 | 200-201 |
| Estar | 5 | 206 |
| **Ch. 5 Grammar**  | **5** | **222** |
| **Ch. 5 Vocabulary** | **5** | **223** |